**ТАНИЯРОВА Айсулу Бахитовна,**

**Зоя Космодемьянская атындағы №23 мектеп-лицейінің ағылшын тілі пәні мұғалімі.**

**Шымкент қаласы**

[**MY COUNTRY. ABAI QUNANBAIULY.**](https://www.google.com/search?client=opera&hs=Kbe&biw=1326&bih=627&tbm=vid&q=My+Country.+Abai+Qunanbaiuly.&spell=1&sa=X&ved=2ahUKEwjE4ayg9rr8AhWE6CoKHTstAZgQBSgAegQIERAB)

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| **Learning objectives(s) that this lesson is contributing to** | | **9.S7** use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics  **9.UE3** use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics  **9.R5** deduce meaning from context in short texts on a limited range of familiar general and curricular topics | | | |
| **Lesson objectives** | | **All learners will be able to:**   * Identify the theme, new words and use them as the basis for discussion. * Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. * Make a presentation about famous poets. Respond to and discuss the reading passage using interpretive, evaluative and creative thinking skills. | | | |
| **Plan** | | | | | |
| **Planned timings** | **Teacher’s activities** | | **Student’s activities** | **Marks** | **Resources** |
| **Beginning the lesson**  **5 min.**  **5 min.** | Org.moment  The lesson greeting.  **Warm up.**  It’s time to think It’s time to speak  It’s time to show We are ready Let’s go!  **Dividing into two groups**  **Asking homework**  **Teacher asks some questions**   * **Holiday advices** * **What should you remember when you park?** * **How can you avoid getting sunburnt?** * **What do local people appreciate?** * **What should you consider when you buy souvenirs?** * **Trip** * **Travel** * **Voyage**   **Introduction of the new lesson**  ІІ.«Abai.A GREAT KAZAKH POET»  (Бейне- ролик )  **Brainstorming:**  - Dear children! Look at the screen.  Abai is – unique!  Abai is – wise!  My Abai is only in the world.    So, boys and girls! Today’s our lesson is My country. Abai Kunanbaev. Open your books and copy-books. Write down today’s day and date.  Today we’ll speak about a great Kazakh poet, musician, and a writer Abai Kunanbaev And now, I’ll give you tasks.  Описание: Image result for a lesson about abai kunanbaev | | **Sts warm greet the teacher**  Taking students own things  Put the words in the correct order  Sts answer around the class. | Emoticon  **Individual**  **work**  Oral  1  **Pair work**  Oral  1 | Slide (useful phrases)  objects  Video  Says about Abai |
| **Main**  **Activities**  **30 min** | LISTENING and READING TASKS:  **Vocabulary**  Translator- аудармашы  Oriental classical literature- Шығыс классикакалық әдебиеті  Important art – маңызды өнер  Secondary education-  Accepted— қабылдады  Religious school- діни мектеп  Decided – шешім қабылдады  Local community- жергілікті қауымдастық  Sign— белгі  Fictional story- ойдан шығарылған  Wise – ақылды дана  Spiritual -рухани  Listen and read the text quickly. What interesting facts about a great person have you learnt?  **Method: Find and say**   |  |  | | --- | --- | | **Date** | **Facts** | | 1845 | He was born near Semipalatinsk | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  | |  |  |   **Task 3 Method “Bimgo”**   * **Read the text again and answer the questions.** * **1 What sort of literature did Abai study at school?** * **2 Why did he stop working with his father?** * **3 When did he start writing poetry?** * **4 Which authors did he translate?** * **5 What genre of book is The Book of Words**   **Passage Picker(Body-Kinesthetic Intelligence).**  **Task 2:** Choose a paragraph that you think your group would like to re-read.  **Descriptors:**  1. Choose an interesting or important paragraph and write down its location.  2. Read passage aloud yourself (using body language), or ask someone else to read it, or ask the group to read it silently a  **Warm –up**  **Sing a song**  **Task 3 :Find true or false .**   * 2.18 Read and listen to the text. Are the sentences true or false? 1 Abai Kunanbaiuly studied Russian authors at primary school. 2 His father was important in the local town. 3 When he was twenty-eight, he changed career. 4 He wrote the poem Summer when he was twelve. 5 He wrote fifty books in Russian 6 He changed how people learned and enjoyed stories in Kazakhstan​ * Descriptor: * Learner finds the sentence true or false.   **Task 4:** Activity **“Gallery”**  **Descriptors:**  1. Write at least 2 sentences. Make connections with your own experience, another text or the world.  2. Give evidence from the book to support your connection.  **Post-reading stage.**  Next, students complete peer-evaluation form.  Ex.2 – 3  Описание: http://upload.wikimedia.org/wikipedia/kk/e/ee/%D0%90%D0%B1%D0%B0%D0%B9_%D0%BC%D1%83%D0%B7%D1%8B%D0%BA%D0%B0%D1%81%D1%8B.jpg  **What other Kazakh writers and poets do you know?**  **Assessment criteria:**  Identify the main idea in extended talks with little support.  Apply topic related vocabulary in speech appropriately arranging words and phrases into well-formed sentences.  Demonstrate the ability to participate in a conversation. | | Ss repeat the words  **Ss and elicit their comments at the end**  Ss to tell the class.  **Students sing a song**  **Individual work**  **Students goes around**  **Ss and elicit their comments at the end**  Ss to tell the class. | Emoticon  Formative assessment  Oral  **Pair work**  2  Oral  **Group work**  1 point  Writing  **Group work**  2  Oral  Writing  2  Oral  2  Oral | Student Book p.64  **Pair work.**  **Student** Book p.66  Writing worksheet  Student Book p.64  **Writing**  **Worksheets**  **Writing**  **Worksheets**  Student Book p.64  Ex.1 – 3 p.64 |
| **Ending the lesson**  **5 min.** | T: My dear, do you like this lesson? What about we learned? Yes, you are right.  Now, our lesson is over. Thank you for your good job!  Giving the home task. **W.B.p.42, Kazakh writers( a report)**  Reflection:  "Feedback "  At the end of a lesson learners share with their partner:  - Three new things they have learnt  - What they found easy  - What they found difficult  - Something they would like to learn in the future. | | | | |